

|   | Years 5 & 6 (Cycle A) - Term 3  |   |
|---|---|---|
| Mathematics   | English   | Khmer   |
| <p><b>Year 5</b></p> <p>Unit 12: Geometry – properties of shapes<br/>Unit 13: Geometry – position and direction<br/>Unit 14: Decimals<br/>Unit 15: Negative numbers<br/>Unit 16: Measure – converting<br/>Unit 17: Measure – volume and capacity</p> <p><b>Year 6</b></p> <p>Unit 12: Statistics<br/>Unit 13: Geometry – properties of shapes<br/>Unit 14: Position and direction<br/>Unit 15: Problem solving<br/>Unit 16: Consolidation</p> | <p><b>Theme: People and Work</b></p> <p><b>Writing:</b><br/>Main Outcome: Job Advert<br/>Other Outcomes: presentation, quiz</p> <p><b>Reading:</b><br/>Hidden Figures Young Readers Addition</p> <p><b>Theme: Ancient Rome and Egypt</b></p> <p><b>Writing:</b><br/>Main Outcome: Newspaper Report<br/>Other Outcomes: Descriptive settings</p> <p><b>Reading:</b><br/>Who Let the Gods Out by Mav Evans</p> <p><b>Theme: Entertainment</b></p> <p><b>Writing:</b><br/>Main Outcome: Story Board<br/>Other Outcomes: timeline, direct speech, film review, poster</p> <p><b>Reading:</b><br/>The Invention of Hugo Cabret - Brian Selznick</p> <p>In addition, pupils will practise:</p> <ul style="list-style-type: none"> <li>• Speaking and Listening</li> </ul> | <p><b>Family</b></p> <ul style="list-style-type: none"> <li>- Rhyming words</li> <li>- Comprehension questions</li> </ul> <p><b>School &amp; Belonging</b></p> <ul style="list-style-type: none"> <li>- Synonym</li> <li>- Reading comprehension</li> <li>- basic sentence structure</li> <li>- Possessive pronouns</li> <li>- Dialogue</li> </ul> <p><b>Folk tales</b></p> <ul style="list-style-type: none"> <li>- Basic folk tales</li> <li>- Recognising characters from the story</li> <li>- Basic elements</li> <li>- Recognising events</li> </ul> <p><b>Story champ</b></p> <ul style="list-style-type: none"> <li>- Listening</li> <li>- Vocabulary</li> <li>- Speaking</li> </ul> <p><b>Songs for kids/ National anthem</b></p> <p><b>Vocabulary Games (Kaboom, Bingo)</b></p> <p><b>Digital learning</b><br/><a href="https://www.sangapac.com/">https://www.sangapac.com/</a></p> |

|   |  |   |
|---|--|---|
|   | <ul style="list-style-type: none"> <li>• Spellings</li> <li>• Grammar</li> <li>• Punctuation</li> <li>• Morphology</li> <li>• Sentence and paragraph writing</li> </ul>  |   |
| <b>Mandarin</b>   | <b>Art</b>   | <b>Music</b>  |
| <p><b><u>Date and time</u></b></p> <ul style="list-style-type: none"> <li>• Ask what time it is</li> <li>• Sentence making</li> </ul> <p><b><u>Daily routine</u></b></p> <ul style="list-style-type: none"> <li>• School routine</li> <li>• Morning routine</li> </ul> <p><b><u>Meals</u></b></p> <ul style="list-style-type: none"> <li>• Breakfast</li> <li>• Meals of the day</li> </ul> | <p><b>Ancient Greece</b></p> <ul style="list-style-type: none"> <li>• Print based on pattern</li> <li>• Coil pots</li> <li>• Observational drawing based on artefacts</li> </ul> <p><b>Light</b></p> <ul style="list-style-type: none"> <li>• Refraction of light</li> <li>• Aurora Borealis and Australis</li> </ul> <p><b>Seasons</b></p> <ul style="list-style-type: none"> <li>• A study of the Impressionists – Calude Monet</li> </ul> | <p><b>Drum Skills</b></p> <ul style="list-style-type: none"> <li>• Learn to play a basic rock beat on the drum kit.</li> <li>• Play with other instruments: piano and vocals.</li> </ul> <p><b>Garage Band</b></p> <ul style="list-style-type: none"> <li>• Make separate instrumental tracks using Garage Band.</li> <li>• Create an original piece of music by inputting chords and riffs using the midi keyboard.</li> </ul> |
| <b>Science</b>  | <b>History</b>   | <b>Geography</b>  |
| <p><b>Seasons and Adaption of Plants and Animals</b></p> <p><b>Seasons</b></p> <ul style="list-style-type: none"> <li>• Definition and Characteristics</li> <li>• Causes of Seasons</li> <li>• Seasonal Changes</li> </ul> <p><b>Adaptation of Plants and Animals</b></p> <ul style="list-style-type: none"> <li>• Definition of Adaptation</li> <li>• Types of Adaptations</li> </ul>      | <p><b>Ancient Greece:</b></p> <p><b>Substantive Concepts</b><br/>The development of democracy in Athens and its impact on political systems, and the culture, philosophy, and contributions of Ancient Greece to science, art, and education.</p> <p><b>Key Vocabulary</b></p>   | <p><b>Population</b></p> <p><b>Overview:</b><br/>Learn about global population distribution, density, and the factors influencing population growth.</p> <p><b>Urban vs. Rural</b><br/>Explore the differences between urban and rural populations, including reasons people move to cities.</p>  |

|  |  |   |
|--|--|---|
| <ul style="list-style-type: none"> <li>• Examples of Plant Adaptations</li> <li>• Examples of Animal Adaptations</li> <li>• Impact of Seasonal Changes on Adaptations</li> </ul> <p><b>Light and the Solar System</b></p> <p><b>Light</b></p> <ul style="list-style-type: none"> <li>• Nature of Light</li> <li>• Sources of Light</li> <li>• Reflection and Refraction</li> <li>• Shadows</li> <li>• How We See</li> </ul> <p><b>The Solar System</b></p> <ul style="list-style-type: none"> <li>• Components of the Solar System</li> <li>• Planetary Orbits</li> <li>• Earth's Movement</li> <li>• Phases of the Moon</li> <li>• Space Exploration</li> </ul> | <p>Polis, Acropolis, Agora, Democracy, Oligarchy, Phalanx, Philosophy, Mythology, Oracle, Tragedy, Comedy, Tyrant, Hoplite, Helot, Symposium, Hellenistic, Sparta, Athens, Stoicism, Epicureanism, City-state, Citizen, Direct democracy, Assembly, Archon</p> | <p><b>Population Issues:</b><br/>Study challenges related to overpopulation and underpopulation, and their impacts on resources and infrastructure.</p> <p><b>Migration:</b><br/>Overview:<br/>Understand the reasons for migration, including economic, social, and environmental factors.</p> <p><b>Types of Migration:</b><br/>Explore different types of migration, such as voluntary, forced, and internal migration.</p> <p><b>Impact of Migration:</b><br/>Investigate the effects of migration on both origin and destination countries, including cultural and economic impacts.</p> |
| <b>PE</b>  | <b>PSHE</b>  |   |
| <p><b>Gymnastics</b></p> <ul style="list-style-type: none"> <li>• I can move my body with control</li> <li>• I can perform balances</li> <li>• I can perform a pencil roll</li> <li>• I can perform a forward roll</li> <li>• I can perform balances using equipment</li> </ul>  | <p><b>Physical Health and Mental wellbeing</b></p> <ul style="list-style-type: none"> <li>• Healthy sleep habits; sun safety; medicines, vaccinations, immunisations and allergies</li> </ul> <p><b>Growing and Changing</b></p>                               |   |

|  |  |  |
|--|--|--|
| <ul style="list-style-type: none"><li>• I can perform a sequence of movements</li><li>• I can transition from one movement or balance to the next</li></ul> <p><b>Swimming</b></p> <ul style="list-style-type: none"><li>• I can submerge my head in the water</li><li>• I can push and glide off the wall</li><li>• I can swim doggy paddle</li><li>• I can swim front crawl</li><li>• I can swim backstroke</li><li>• I can swim breaststroke</li><li>• I can swim 25m</li><li>• I can take part in games in the water</li></ul> | <ul style="list-style-type: none"><li>• Human reproduction and birth; increasing independence; managing transition</li></ul> <p><b>Keeping Safe</b></p> <ul style="list-style-type: none"><li>• Keeping safe in different situations, including responding in emergencies, first aid and FGM</li></ul> |  |
|--|--|--|