

	Years 3 & 4 (Cycle A) - Term 3	
Mathematics	English	Khmer
<p>Year 3</p> <ul style="list-style-type: none"> • Number – Fractions • Money • Measurement – Time • Geometry – Properties of Shapes • Statistics <p>Year 4</p> <ul style="list-style-type: none"> • Number – fractions (including decimals and percentages) • Measurement - Money • Measurement – Time • Geometry – properties of shapes • Statistics 	<p>To create own version narratives Writing Tasks: Descriptive passages, how to guides, letters, discussions, non-chronological reports Reading: Cinderella of the Nile</p> <p>To create prequels Writing Tasks: Lost posters, dialogue, setting and character descriptions, ledger entries, instructions, letters of warning Reading: How to Live Forever</p> <p>To create narrative poems Writing Tasks: Warning posters, warning announcements, alternative endings, performance poetry, apology letters Reading: Jim, A Cautionary Tale - Hilaire Belloc</p> <p>In addition, pupils will practise:</p> <ul style="list-style-type: none"> • Spellings 	<p>Family</p> <ul style="list-style-type: none"> - Rhyming words - Comprehension questions <p>School & Belonging</p> <ul style="list-style-type: none"> - Synonym - Reading comprehension - basic sentence structure - Possessive pronouns - Dialogue <p>Folk tales</p> <ul style="list-style-type: none"> - Basic folk tales - Recognising characters from the story - Basic elements - Recognising events <p>Story champ</p> <ul style="list-style-type: none"> - Listening - Vocabulary - Speaking <p>Songs for kids/ National anthem</p> <p>Vocabulary Games (Kaboom, Bingo)</p> <p>Digital learning https://www.sangapac.com/</p>

	<ul style="list-style-type: none"> • Phonics • Grammar • Punctuation • Morphology • Sentence writing 	
Mandarin	Art	Music
<p>Dates & birthdays</p> <ul style="list-style-type: none"> • Write the dates • birthdays <p>Colours</p> <ul style="list-style-type: none"> • Favourite colours • Colours + objects 	<p>Civilisations</p> <ul style="list-style-type: none"> • Aztec Calendar Stone • Symbology and Gods • Paint technique <p>Earth and Space</p> <ul style="list-style-type: none"> • Exploring materials and textures to represent the surfaces of the planets 	<p>Dragon Scales</p> <ul style="list-style-type: none"> • Experimenting with simple scales for improvisation. • Performing an improvisation in Binary form. <p>Keyboard 2</p> <ul style="list-style-type: none"> • Learning fixed position with two hands. • Playing and performing.
Science	History	Geography
<p>The Earth and the Moon</p> <p>The Earth</p> <ul style="list-style-type: none"> • Shape and Structure • Rotation and Revolution • Surface Features <p>The Moon</p> <ul style="list-style-type: none"> • Shape and Surface • Orbit and Phases • Relationship with Earth • Observing the Moon • Visibility <p>Materials</p>	<p>Vikings</p> <ul style="list-style-type: none"> • Who Were the Vikings? • Viking Raids and Invasions • Viking Settlements • Daily Life and Culture • Viking Legacy <p>Compare and Contrast with Cambodian History</p> <ul style="list-style-type: none"> • Trade and Cultural Exchange • Architectural Achievements • Historical Influence 	<p>The Water Cycle</p> <ul style="list-style-type: none"> • Processes of the Water Cycle • Importance of the Water Cycle • Water Storage • Impact on Weather and Climate • Human Impact on the Water Cycle • Practical Activities and Experiments

<p>Properties of Materials</p> <ul style="list-style-type: none"> • Types of Materials • Physical Properties <p>Uses of Materials</p> <ul style="list-style-type: none"> • Suitability for Purpose <p>Changing Materials</p> <ul style="list-style-type: none"> • Reversible Changes • Irreversible Changes • Investigating Materials • Experiments and Observations 		
PE	PSHE	
<p>Gymnastics</p> <ul style="list-style-type: none"> • I can move my body with control • I can perform balances • I can perform a pencil roll • I can perform a forward roll • I can perform balances using equipment • I can perform a sequence of movements • I can transition from one movement or balance to the next <p>Swimming</p> <ul style="list-style-type: none"> • I can submerge my head in the water • I can push and glide off the wall • I can swim doggy paddle • I can swim front crawl • I can swim backstroke 	<p>Physical health and Mental wellbeing</p> <ul style="list-style-type: none"> • Health choices and habits; what affects feelings; expressing feelings <p>Growing and changing</p> <ul style="list-style-type: none"> • Physical and emotional changes in puberty; external genitalia; personal hygiene routines; support with puberty <p>Keeping safe</p> <ul style="list-style-type: none"> • Risks and hazards; safety in the local environment and unfamiliar places 	

<ul style="list-style-type: none">• I can swim breaststroke• I can swim 25m• I can take part in games in the water		
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