

	Years 3 & 4 (Cycle A) - Term 2	
Mathematics	English	Khmer
<p>Year 3</p> <ul style="list-style-type: none"> • Number – multiplication and division • Measurement - Length and Perimeter • Number – Fractions • Measurement - Mass • Measurement - Capacity <p>Year 4</p> <ul style="list-style-type: none"> • Number – Multiplication and division • Measurement - Length and perimeter • Number – Fractions • Number – Fractions, decimals and percentages 	<p>To create narrative sequels Writing Tasks: Letters, voting slips, dialogue, poetry, birds-eye view descriptions, speeches Reading Frindleswylde</p> <p>To create newspaper reports Writing Tasks: Setting descriptions, diaries, letters, thought bubbles Reading: Escape from Pompeii</p> <p>To create non-chronological reports Writing Tasks: Descriptions, 'how to' guides (instructions), letters, discussions Reading: Cloud Tea Monkeys</p> <p>In addition, pupils will practise:</p> <ul style="list-style-type: none"> • Spellings • Phonics • Grammar • Punctuation • Morphology 	<p>Sub-consonants</p> <ul style="list-style-type: none"> - Review all sub-consonants - Combination of sub-consonants and vowels <p>Double sub-consonants</p> <ul style="list-style-type: none"> - Review all double sub-consonants - Combination of double sub-consonants and vowels <p>Story champ</p> <ul style="list-style-type: none"> - Listening - Vocabulary - Speaking <p>Songs for kids/ National anthem</p> <p>Vocabulary Games (Kaboom, Bingo)</p> <p>Cultural awareness (Khmer New Year)</p> <p>Digital learning https://www.sangapac.com/</p>

	<ul style="list-style-type: none"> • Sentence writing 	
Mandarin	Art	Music
<p style="text-align: center;">Home & Location</p> <ul style="list-style-type: none"> • Locate your home • Directions <p style="text-align: center;">Public places</p> <ul style="list-style-type: none"> • Zoo • Restaurants 	<p>Panama</p> <ul style="list-style-type: none"> • Creating collaged animals in the style of Panamanian Molos. • Development of observational drawing skills, imagination, application of colour, line and pattern. <p>Light</p> <ul style="list-style-type: none"> • Prisms of colour • Photography showing refraction • Shadow art • Auroras <p>Cave Paintings (History)</p>	<p>Reggae Music</p> <ul style="list-style-type: none"> • Historical and geographical context. • Recognising musical features of Reggae. • Singing and performing a Reggae song. <p>Keyboard 1</p> <ul style="list-style-type: none"> • The layout of the piano. • Fixed hand position. • Playing famous nursery rhymes.
Science	History	Geography
<p>Light</p> <ul style="list-style-type: none"> • Nature of Light • Sources of Light • Reflection • Refraction • Shadows • How We See • Transparent, Translucent, and Opaque Materials 	<p>Stone Age to Iron Age</p> <p>Stone Age (Review)</p> <ul style="list-style-type: none"> • Periods of the Stone Age • Hunter-Gatherer Lifestyle • Significant Sites <p>Bronze Age</p> <ul style="list-style-type: none"> • Introduction of Bronze • Changes in Society 	<p>Rainforests</p> <p>Rainforest Characteristics</p> <ul style="list-style-type: none"> • Definition and Location • Climate <p>Layers of the Rainforest</p> <ul style="list-style-type: none"> • Emergent Layer • Canopy Layer • Understory Layer

<p>Earth and its Habitats</p> <p>Earth</p> <ul style="list-style-type: none"> • Structure of the Earth • Landforms <p>Habitats</p> <ul style="list-style-type: none"> • Definition of a Habitat • Types of Habitats • Adaptations <p>Ecosystems</p> <ul style="list-style-type: none"> • Components of Ecosystems • Food Chains and Food Webs <p>Environmental Changes</p> <ul style="list-style-type: none"> • Impact of Human Activities • Climate Change 	<ul style="list-style-type: none"> • Significant Sites <p>Iron Age</p> <ul style="list-style-type: none"> • Introduction of Iron • Hillforts • Daily Life <p>General Concepts</p> <ul style="list-style-type: none"> • Chronology • Archaeological Evidence 	<ul style="list-style-type: none"> • Forest Floor <p>Biodiversity</p> <ul style="list-style-type: none"> • Plant Life • Animal Life <p>Importance of Rainforests</p> <ul style="list-style-type: none"> • Oxygen Production • Medicinal Resources • Climate Regulation <p>Human Impact and Conservation</p> <ul style="list-style-type: none"> • Deforestation • Conservation Efforts
PE	PSHE	
<p>Athletics</p> <ul style="list-style-type: none"> • I can sprint in a straight line • I can run long distance races • I can throw a howler overarm for distance • I can perform a standing long jump • I can exchange the baton in a relay race • I can put a beanbag using the correct body position <p>Tennis</p>	<p>Belonging to a community</p> <ul style="list-style-type: none"> • What makes a community; shared responsibilities <p>Media literacy and digital resilience</p> <ul style="list-style-type: none"> • How the internet is used; assessing information online <p>Money and work</p> <ul style="list-style-type: none"> • What money is; needs and wants; looking after money 	

<ul style="list-style-type: none">• I can perform a forehand ground stroke• I can perform a backhand ground stroke• I can take part in a rally• I can take part in a competitive game• I can employ basic tactics in a game• I can control the position of the ball		
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