

	Years 1 & 2 (Cycle A) - Term 3	
Mathematics	English/Phonics	Khmer
<p><b>Year 1</b> Unit 11: Multiplication and division Unit 12: Halves and quarters Unit 13: Position and direction Unit 14: Numbers to 100 Unit 15: Money</p> <p><b>Year 2</b> Unit 10: Statistics Unit 11: Fractions Unit 12: Position and direction Unit 13: Time Unit 14: Problem solving</p>	<p><b>To write Lost and Found Narratives</b> <b>Writing Tasks:</b> Character descriptions, retellings, advice, instructions, non-chronological reports <b>Reading:</b> Lost and Found</p> <p><b>To write Diaries</b> <b>Writing Tasks:</b> Own fantasy world narratives, setting &amp; character descriptions, labels, postcards, captain's logs, instructions, dialogue <b>Reading:</b> Ocean Meets Sky</p> <p><b>To write Persuasive Posters</b> <b>Writing Tasks:</b> Information booklets, warning posters, speech bubbles, letters of advice, certificates <b>Reading:</b> The Great Fire of London</p> <p><b>To write Fact Files</b> <b>Writing Tasks:</b> Own version narratives, labels, captions, character comparisons, thought and speech bubbles, <b>Reading:</b> The Great Fire of London</p>	<p><b>Special sign</b> ័</p> <ul style="list-style-type: none"> <li>- Recognising consonants that could go with the signs</li> <li>- Changing sound</li> </ul> <p><b>Stand-alone vowels</b></p> <ul style="list-style-type: none"> <li>- 15 Stand-alone vowels</li> <li>- Stand-alone vowels in words</li> </ul> <p><b>Sub-consonants and double sub-consonants</b></p> <ul style="list-style-type: none"> <li>- Recognising Sub-consonants</li> <li>- Sounding out words with Sub-consonants and double sub-consonants</li> </ul> <p><b>Story champ</b></p> <ul style="list-style-type: none"> <li>- Listening</li> <li>- Vocabulary</li> <li>- Speaking</li> </ul> <p><b>Reading:</b> ខែក្តៅ/ បងប្អូនប្រុស/ ខ្ញុំចង់ក្លាយជា</p> <p><b>Songs for kids/ National anthem</b></p> <p><b>Vocabulary Games (Kaboom, Bingo)</b></p>

	<p>In addition, pupils will practise:</p> <ul style="list-style-type: none"> <li>• Spellings</li> <li>• Phonics</li> <li>• Grammar</li> <li>• Punctuation</li> <li>• Morphology</li> <li>• Sentence writing</li> </ul>	<p><b>Digital learning</b>  <a href="https://www.sangapac.com/">https://www.sangapac.com/</a></p>
<b>Mandarin</b>	<b>Art</b>	<b>Music</b>
<p style="text-align: center;"><b>Colours</b></p> <ul style="list-style-type: none"> <li>• Favourite colours</li> <li>• Colours + clothes</li> </ul> <p style="text-align: center;"><b>Pets &amp; animals</b></p> <ul style="list-style-type: none"> <li>• Dogs and cats</li> <li>• Wild animals</li> </ul>	<p><b>Minibeasts</b></p> <ul style="list-style-type: none"> <li>• Painting, Printing and collage of bugs and insects</li> <li>• Linking artwork to the work of Eric Carle. Textures, mark making.</li> <li>• Colour theory Primary and secondary colours</li> <li>• Model making</li> </ul>	<p><b>The Lion Sleeps Tonight</b></p> <ul style="list-style-type: none"> <li>• Recording the singing of the different vocal parts.</li> <li>• Singing and performing.</li> <li>• Making a music video to accompany the audio track.</li> </ul> <p><b>Peter &amp; The Wolf</b></p> <ul style="list-style-type: none"> <li>• How Timbre describes character and mood.</li> <li>• Context of the composition and history of the piece.</li> </ul>
<b>Science</b>	<b>History</b>	<b>Geography</b>
<p><b>Biodiversity – Minibeasts</b></p> <p><b>Biodiversity</b></p> <ul style="list-style-type: none"> <li>• Definition of Biodiversity</li> <li>• Importance of Biodiversity</li> <li>• Habitats</li> </ul> <p><b>Minibeasts</b></p> <ul style="list-style-type: none"> <li>• Definition of Minibeasts</li> <li>• Types of Minibeasts</li> </ul>	<p><b>The Lives of Significant People</b></p> <p><b>Mary Anning</b></p> <ul style="list-style-type: none"> <li>• Who was Mary Anning?</li> <li>• What did she do?</li> <li>• What did Mary Anning discover?</li> </ul> <p><b>David Attenborough</b></p> <ul style="list-style-type: none"> <li>• Who is David Attenborough?</li> </ul>	<p><b>At the Seaside</b></p> <p><b>Physical Features of the Seaside</b></p> <ul style="list-style-type: none"> <li>• Beaches</li> <li>• Cliffs and Coastlines</li> </ul> <p><b>Human Features and Activities</b></p> <ul style="list-style-type: none"> <li>• Seaside Towns</li> <li>• Activities at the Seaside</li> </ul>

<ul style="list-style-type: none"> <li>• Roles of Minibeasts</li> <li>• Habitats of Minibeasts</li> <li>• Observing Minibeasts</li> </ul> <p><b>Scientists and Inventors</b></p> <ul style="list-style-type: none"> <li>• Introduction to Scientists and Inventors</li> <li>• Famous Scientists and Their Contributions</li> <li>• Famous Inventors and Their Inventions</li> <li>• Impact of Their Work</li> <li>• Encouraging Curiosity and Creativity</li> </ul>	<ul style="list-style-type: none"> <li>• What does he do?</li> <li>• What has David Attenborough achieved?</li> </ul> <p><b>Compare</b></p> <ul style="list-style-type: none"> <li>• Compare the lives of Mary Anning and David Attenborough.</li> <li>• What was similar and what was different?</li> </ul>	<p><b>Ecosystems and Habitats</b></p> <ul style="list-style-type: none"> <li>• Rock Pools</li> <li>• Coastal Wildlife</li> </ul> <p><b>Geographical Skills</b></p> <ul style="list-style-type: none"> <li>• Using Maps</li> <li>• Fieldwork</li> </ul>
<b>PE</b>	<b>PSHE</b>	
<p><b>Gymnastics</b></p> <ul style="list-style-type: none"> <li>• I can move my body with control</li> <li>• I can perform balances</li> <li>• I can perform a pencil roll</li> <li>• I can perform a forward roll</li> <li>• I can perform balances using equipment</li> <li>• I can perform a sequence of movements</li> <li>• I can transition from one movement or balance to the next</li> </ul> <p><b>Swimming</b></p> <ul style="list-style-type: none"> <li>• I can submerge my head in the water</li> <li>• I can push and glide off the wall</li> </ul>	<p><b>Physical Health and Mental Wellbeing</b></p> <ul style="list-style-type: none"> <li>• Keeping healthy; food and exercise, hygiene routines; sun safety</li> </ul> <p><b>Growing and Changing</b></p> <ul style="list-style-type: none"> <li>• Growing older; naming body parts; moving class or year</li> </ul> <p><b>Keeping Safe</b></p> <ul style="list-style-type: none"> <li>• How rules and age restrictions help us; keeping safe online</li> </ul>	

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| <ul style="list-style-type: none"><li>• I can swim doggy paddle</li><li>• I can swim front crawl</li><li>• I can swim backstroke</li><li>• I can swim breaststroke</li><li>• I can swim 25m</li><li>• I can take part in games in the water</li></ul> |  |  |
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