

	Years 1 & 2 (Cycle A) - Term 2	
Mathematics	English/Phonics	Khmer
<p>Year 1 Unit 6: Numbers to 20 Unit 7: Addition and subtraction within 20 Unit 8: Numbers to 50 Unit 9: Introducing length and height Unit 10: Introducing weight and volume</p> <p>Year 2 Unit 5: Money Unit 6: Multiplication and division Unit 7: Multiplication and division Unit 8: Length and height Unit 9: Mass, capacity and temperature</p>	<p>To write a narrative Writing Tasks: Posters, letters of advice, poems, descriptions, writing in role, recipes Reading The Comet</p> <p>To write a letter of advice Writing Tasks: Posters, factual descriptions, fact files, logbooks, scripts Reading: Leo and the Octopus</p> <p>To write Non-Fiction Reports Writing Tasks: Thought and speech bubbles, diaries, letters, certificates Reading: The Odd Egg</p> <p>To write Non-narrative Poems Writing Tasks: Writing in role, diaries, letters of advice, short explanations Reading: Dadaji's Paintbrush</p> <p>In addition, pupils will practise:</p> <ul style="list-style-type: none"> • Spellings • Phonics 	<p>Combination of Au sound and vowels</p> <ul style="list-style-type: none"> - Recognising Au sounds - How to sound out Au sound words <p>Special sign ៉ ៉</p> <ul style="list-style-type: none"> - Recognising consonants that could go with the signs - Changing sound <p>Story champ</p> <ul style="list-style-type: none"> - Listening - Vocabulary - Speaking <p>Songs for kids/ National anthem</p> <p>Vocabulary Games (Kaboom, Bingo)</p> <p>Cultural awareness (Khmer New Year)</p> <p>Digital learning https://www.sangapac.com/</p>

	<ul style="list-style-type: none"> • Grammar • Punctuation • Morphology • Sentence writing 	
Mandarin	Art	Music
<p>Greetings</p> <ul style="list-style-type: none"> • Polite ways to say hello • Dialogues for daily uses <p>Family members</p> <ul style="list-style-type: none"> • Describe your family • Age and birthdays 	<p>Everyday Materials</p> <ul style="list-style-type: none"> • Using everyday products to create art • Creating colours, textures, effects from different products <p>Plants</p> <ul style="list-style-type: none"> • Observational drawing of plants • Basic photography and digital editing • Creating repeat patterns linking to William Morris 	<p>Story Music FX</p> <ul style="list-style-type: none"> • Recording a video and audio track. • Recording audio sound effects to tell a story. <p>Japanese Music</p> <ul style="list-style-type: none"> • Learning cultural and musical context. • Improvising using the pentatonic scale. • Singing and performing a Japanese lullaby.
Science	History	Geography
<p>Uses of Everyday Materials</p> <ul style="list-style-type: none"> • Definition of Materials • Identifying Materials • Describe simple physical properties of materials • Uses of Materials • Comparing and Grouping Materials • Changing Materials <p>Plants</p> <ul style="list-style-type: none"> • Identifying Plants 	<p>General Concepts</p> <ul style="list-style-type: none"> • Role of a Monarch • Symbols of Monarchy <p>England</p> <ul style="list-style-type: none"> • King Henry VIII • Queen Elizabeth II <p>Cambodia</p> <ul style="list-style-type: none"> • King Norodom Sihanouk • King Norodom Sihamoni 	<p>Wonderful Weather (Consolidate and continue)</p> <ul style="list-style-type: none"> • Types of Weather • Weather Symbols • Weather Patterns • Measuring Weather • Impact of Weather • Extreme Weather • Weather Around the World

<ul style="list-style-type: none"> • Basic Structure of Plants • Growth and Development • Needs of Plants • Local Environment 	<p>Comparing Monarchs</p> <ul style="list-style-type: none"> • Similarities and Differences <p>Historical Impact</p> <ul style="list-style-type: none"> • Legacies 	
PE	PSHE	
<p>Athletics</p> <ul style="list-style-type: none"> • I can sprint in a straight line • I can run long distance races • I can throw a howler overarm for distance • I can perform a standing long jump • I can exchange the baton in a relay race • I can put a beanbag using the correct body position <p>Tennis</p> <ul style="list-style-type: none"> • I can perform a forehand ground stroke • I can perform a backhand ground stroke • I can take part in a rally • I can take part in a competitive game • I can employ basic tactics in a game • I can control the position of the ball 	<p>Belonging to a Community</p> <ul style="list-style-type: none"> • Belonging to a group; roles and responsibilities; being the same and different in the community <p>Media Literacy and Digital Resilience</p> <ul style="list-style-type: none"> • Using the internet and digital devices; communicating online <p>Money and Work</p> <ul style="list-style-type: none"> • Strengths and interests; jobs in the community 	

