



INFORMATION

JOB TITLE	Early Years Teacher	DEPARTMENT	Academic
SUPERVISOR	Head of Early Years, Principal		

OBJECTIVE

The King's School, Canterbury, Vattanacville (KSV) is looking for a qualified and experienced Early Years teacher to join our founding team in Phnom Penh, Cambodia. Candidates will have the ability to deliver high quality education with innovative teaching methods, using technology where appropriate to inspire young learners (age from 2 to 4 years old). We are looking for teachers that contribute to the wider life of the school, who are committed to holistic education, and are capable of building excellent relationships with all stakeholders, modelling The King's School values at all times.

QUALIFICATIONS	Education	Bachelor's degree PGCE or PGCEi or equivalent
	Major	Any field
	Language	English (Native language or proficiency)
EXPERIENCE	Preferred	<ul style="list-style-type: none"> • Experience in teaching Early Years' education in the UK or Ireland (state or independent sectors). • Experience of high standards of early years/primary classroom practice • Experience working in multi-cultural or international settings.
PEDAGODY AND CURRICULUM		<ul style="list-style-type: none"> • Thorough knowledge of the requirements of the EYFS curriculum with an interest or experience in other curriculum forms a benefit. • Ability to support the Head of School and the senior leadership team in developing and delivering an outstanding Early Years curriculum. • Keen interest in child development and neuro-science • Collegiate approach. Working in partnership with other classroom teachers to develop rich and engaging lessons through direct teaching and project based learning.

**WELFARE AND
SAFEGUARDING**

- Document the experiences of all children by making learning visible to children and families, including children’s voices.
- Use assessment and reporting to develop the highest levels of wellbeing and involvement.
- Prepare and analyse attainment and progress data to inform teaching and learning.
- Build on the interests of children through active listening and participating in their play.
- Use technology with children as a tool for learning, organising ideas and sharing with the wider community.
- Take advantage of spontaneous situations and be flexible and knowledgeable to extend learning during these periods.

- Excellent knowledge in the area of safeguarding and child protection.
- Maintain the highest standards of care, building positive relationships and ensuring that each child has a sense of belonging within their classroom and learning environment.
- Evidence of a commitment to excellence and the maximising of academic and personal achievements of all pupils, including those with additional needs.

**PARTNERSHIP
WITH FAMILIES
AND WIDER
COMMUNITY**

- Build authentic relationships with families, knowing they can lead to greater learning outcomes for children.
- Communicate with families and the wider community about the Early Years curriculum, including open days, presentations, workshops and parent meetings.
- Be an ambassador for KSV and The King’s School, Canterbury, both in Phnom Penh and more broadly.

**PROFESSIONAL
CONDUCT**

- Model and promote the KSV vision and values.
 - Communicate effectively and professionally, orally and in writing, with colleagues and all stakeholders.
 - Take full responsibility and engagement to ensure all aspects of professional obligations are discharged.
 - Adhere to all procedures and policies as outlined in the Staff Handbook.
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**PREFERRED
APTITUDES**

- Familiarity with School Management Information Systems and an open mind to the use of data in schools, together with a willingness to learn new systems. Confident in Microsoft Office.
 - Growth mind-set for continuous professional improvement to meet or exceed expectations.
 - Strong ability to embrace change and to work to tight timelines.
 - Embrace agency and accountability.
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