

	Years 1 & 2 (Cycle A) - Term 1	
Mathematics	English/Phonics	Khmer
<p>Year 1:</p> <ul style="list-style-type: none"> • Numbers to 10 • Part Whole within 10 • Addition within 10 • Subtraction within 10 • 2D and 3D shapes <p>Year 2:</p> <ul style="list-style-type: none"> • Numbers to 100 • Fact Fluency • Addition & Subtraction • Problem Solving • Properties of Shapes <p>Fact Fluency is supplemented by the use of a variety of digital tools.</p>	<p>Destruction & Preservation:</p> <p>To write a narrative Writing Tasks: labels, captions, informal letters Reading Cave Baby – Julia Donaldson & Emily Gravett</p> <p>To write a persuasive letter Writing Tasks: Posters, lists, wanted posters, information report, short stories Reading The Journey Home- Frann Preston- Gannon</p> <p>Space and Our World To write an environmental campaign Writing Tasks: list writing, poems, non-chronological reports, chronological reports, character descriptions, protest signs Reading We Are Water Protectors- Carole Lindstorm</p> <p>To write a fantasy world narrative</p>	<p>Vowels and consonants</p> <ul style="list-style-type: none"> • 23 vowels • 33 consonants • Repeated writing • quiz <p>Combination of Or sound and vowels</p> <ul style="list-style-type: none"> • Recognising Or sounds • How to sound out Or sound words <p>Story Champs</p> <ul style="list-style-type: none"> • Listening • Vocabulary • Speaking <p>Songs for kids/ National anthem</p> <p>Vocabulary Games (Kaboom, Bingo)</p> <p>Cultural awareness (Pchum Ben/ Water Festival)</p> <p>Digital learning https://www.sangapac.com/</p>

	<p>Writing Tasks: found posters, diary entries, speech bubbles, notes of advice, space logs, invitations, fantasy setting descriptions</p> <p>Reading Toys in Space- Mini Grey</p> <p>In addition, pupils will practise:</p> <ul style="list-style-type: none"> • Spellings • Phonics • Grammar • Punctuation • Morphology • Sentence writing 	
Mandarin	Art	Music
<p>Greetings</p> <ul style="list-style-type: none"> • Saying hello • Response simple questions <p>Counting</p> <ul style="list-style-type: none"> • Counting 1-10 	<p>Animals & Habitats</p> <ul style="list-style-type: none"> • Creating colourful animals inspired by Mexican Alebrije. • Research into Alebrije and what they are. What are their 	<p>Unit 1: I'm a Conductor</p> <ul style="list-style-type: none"> • The role of the conductor • Learn to be a conductor and follow the conductor <p>Unit 2: All About the Ukelele 1</p> <ul style="list-style-type: none"> • Basic ukulele playing techniques

<ul style="list-style-type: none"> Talking about age <p>Story</p> <ul style="list-style-type: none"> Chang E Ben Yue (The Legend of the Ten Suns) <p>Key vocabulary: 你好, 你好吗, 好, 一, 二, 三, 四, 五, 六, 七, 八, 九, 十。</p>	<p>characteristics and how are they decorated?</p> <ul style="list-style-type: none"> Creating book cover designs: mixed collaged/drawn Creating collaged animals in the style of Panamanian Molas. Development of observational drawing skills, imagination, application of colour, line and pattern. <p>Weather</p> <ul style="list-style-type: none"> Seasonal changes: exploration of materials in the style of Claude Monet. Creating weather related artworks such as aurora borealis, landscape scenes in style of Ted Harrison. 	<ul style="list-style-type: none"> Some simple ukulele songs <p>Unit 3: Orff Rain, Rain Go Away</p> <ul style="list-style-type: none"> Sing the song and play on different instruments including ukulele and xylophones Improvise using the pentatonic scale <p>Unit 4: Recognising Different Sounds</p> <ul style="list-style-type: none"> Instruments recognition by sound and sight Identifying and describing different sounds using musical vocabulary
Science	History	Geography
<p style="text-align: center;">Animals Including Humans</p> <ul style="list-style-type: none"> identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals, and classify as carnivores, herbivores or omnivores describe and compare the structure of a variety of common 	<p style="text-align: center;">Significant Explorers</p> <p>Substantive Concepts: Commemoration, discrimination, exploration, technology, travel explored through stories of significant people (people who society believes have achieved something important).</p> <p>Key Vocabulary:</p>	<p style="text-align: center;">Our School</p> <ul style="list-style-type: none"> use basic geographical vocabulary to refer to key human features around our school, including city, town, village, factory, farm, house, office, port, harbour and shop. use simple fieldwork and observational skills to study the geography of the surrounding area,

<p>animals (fish, amphibians, reptiles, birds and mammals including pets)</p> <ul style="list-style-type: none"> • identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense <p style="text-align: center;">Seasonal Changes</p> <ul style="list-style-type: none"> • observe and describe weather associated with the seasons and how day length varies • observe and describe weather associated with wet and dry seasons 	<p>Achievement, astronaut, equipment, expedition, explorer, polar, significant.</p> <p style="text-align: center;">Kings and Queens</p> <p>Substantive Concepts: Church, government: Parliament, nation/country, ruler: king/queen, war: battle, conflict will be explored through</p> <p>Key Vocabulary: Crown, monarch, Parliament, power, reign, royal, rule, succession.</p>	<p>including key human and physical features, using a range of methods</p> <p style="text-align: center;">Wonderful Weather</p> <ul style="list-style-type: none"> • identify seasonal and daily weather patterns and the location of hot and cold/rainy and dry areas of the world in relation to the Equator and the North and South Poles; • use basic geographical vocabulary to refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.
PE	PSHE	
<ul style="list-style-type: none"> • Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities • Participate in team games, developing simple tactics for attacking and defending • Perform gymnastic routines using simple movement patterns. • Begin to understand the basic rules for specific sporting activities. • Swimming 	<p style="text-align: center;">Changing & Growing Up</p> <ul style="list-style-type: none"> • My Special People • Growing Up: The Human Life Cycle • Everybody's Body 	

