

<p><b>Autumn 1</b> To the Rescue 6-week unit</p>	<p>Communication and Language</p>	<p>Enjoy listening to longer stories and can remember much of what happens. Sing a large repertoire of songs. Pay attention to more than one thing at a time, which can be difficult. Use a wider range of vocabulary. Understand a question or instruction that has two parts, such as: “Get your coat and wait at the door”. Learn new vocabulary.</p>
<p><b>Autumn 2</b> Ocean Treasures 5-week unit</p>		<p>Enjoy listening to longer stories and can remember much of what happens. Sing a large repertoire of songs. Understand ‘why’ questions, like: “Why do you think the caterpillar got so fat?” Learn new vocabulary.</p>
<p><b>Autumn 2</b> Let's Have a Party 5-week unit</p>		<p>Enjoy listening to longer stories and can remember much of what happens. Sing a large repertoire of songs. Understand ‘why’ questions, like: “Why do you think the caterpillar got so fat?” Know many rhymes, be able to talk about familiar books, and be able to tell a long story. Use longer sentences of four to six words.</p>

<p><b>Autumn 1</b> To the Rescue 6-week unit</p>	<p>Personal, Social and Emotional Development</p>	<p>Become more outgoing with unfamiliar people, in the safe context of their setting. Select and use activities and resources, with help when needed. This helps them to achieve a goal they have chosen, or one which is suggested to them. Develop their sense of responsibility and membership of a community</p>
<p><b>Autumn 2</b> Ocean Treasures 5-week unit</p>		<p>Show more confidence in new social situations. Increasingly follow rules, understanding why they are important.</p>
<p><b>Autumn 2</b> Let's Have a Party 5-week unit</p>		<p>Show more confidence in new social situations. Increasingly follow rules, understanding why they are important. Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'</p>

<p><b>Autumn 1</b> To the Rescue 6-week unit</p>	<p>Physical Development</p>	<p>Skip, hop, stand on one leg and hold a pose for a game like musical statues. Use large-muscle movements to wave flags and streamers, paint and make marks. Use one-handed tools and equipment, for example, making snips in paper with scissors.</p>
<p><b>Autumn 2</b> Ocean Treasures 5-week unit</p>		<p>Continue to develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills. Use large-muscle movements to wave flags and streamers, paint and make marks. Use one-handed tools and equipment, for example, making snips in paper with scissors.</p>
<p><b>Autumn 2</b> Let's Have a Party 5-week unit</p>		<p>Go up steps and stairs, or climb up apparatus, using alternate feet. Match their developing physical skills to tasks and activities in the setting. For example, they decide whether to crawl, walk or run across a plank, depending on its length and width. Use a comfortable grip with good control when holding pens and pencils.</p>

		Be increasingly independent as they get dressed and undressed, for example, putting coats on and doing up zips
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<p><b>Autumn 1</b> To the Rescue 6-week unit</p>	<p>Literacy</p>	<p>Develop their phonological awareness, so that they can:</p> <ul style="list-style-type: none"> <li>• spot and suggest rhymes</li> <li>• count or clap syllables in a word</li> <li>• recognise words with the same initial sound, such as money and mother</li> </ul> <p>Understand the five key concepts about print:</p> <ul style="list-style-type: none"> <li>• print has meaning</li> <li>• print can have different purposes</li> <li>• we read English text from left to right and from top to bottom</li> <li>• the names of the different parts of a book</li> <li>• page sequencing</li> </ul>
<p><b>Autumn 2</b> Ocean Treasures 5-week unit</p>		<p>Develop their phonological awareness, so that they can:</p> <ul style="list-style-type: none"> <li>• spot and suggest rhymes</li> <li>• count or clap syllables in a word</li> <li>• recognise words with the same initial sound, such as money and mother</li> </ul> <p>Understand the five key concepts about print:</p> <ul style="list-style-type: none"> <li>• print has meaning</li> <li>• print can have different purposes</li> <li>• we read English text from left to right and from top to bottom</li> <li>• the names of the different parts of a book</li> <li>• page sequencing</li> </ul> <p>Engage in extended conversations about stories, learning new vocabulary.</p>
<p><b>Autumn 2</b></p>		<p>Develop their phonological awareness, so that they can:</p>

<p>Let's Have a Party 5-week unit</p>		<ul style="list-style-type: none"> <li>• spot and suggest rhymes</li> <li>• count or clap syllables in a word</li> <li>• recognise words with the same initial sound, such as money and mother</li> </ul> <p>Understand the five key concepts about print:</p> <ul style="list-style-type: none"> <li>• print has meaning</li> <li>• print can have different purposes</li> <li>• we read English text from left to right and from top to bottom</li> <li>• the names of the different parts of a book</li> <li>• page sequencing</li> </ul> <p>Engage in extended conversations about stories, learning new vocabulary.</p>
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<p><b>Autumn 1</b> To the Rescue 6-week unit</p>	<p>Maths</p>	
<p><b>Autumn 2</b> Ocean Treasures 5-week unit</p>		
<p><b>Autumn 2</b> Let's Have a Party 5-week unit</p>		

<b>Autumn 1</b> To the Rescue 6-week unit	Understanding the World	
<b>Autumn 2</b> Ocean Treasures 5-week unit		
<b>Autumn 2</b> Let's Have a Party 5-week unit		

<b>Autumn 1</b> To the Rescue 6-week unit	Expressive Arts	
<b>Autumn 2</b> Ocean Treasures 5-week unit		
<b>Autumn 2</b> Let's Have a Party 5-week unit		

